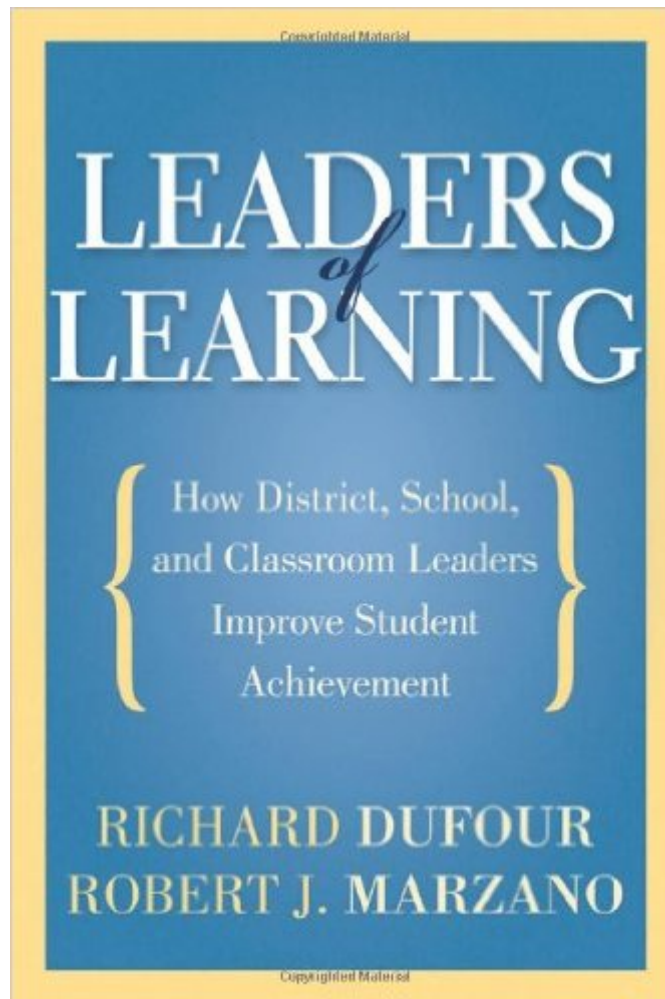


The book was found

Leaders Of Learning: How District, School, And Classroom Leaders Improve Student Achievement



Synopsis

Finalist-Association of Educational Publishers 2012 Distinguished Achievement Award For many years, Dr. Richard DuFour and Dr. Robert J. Marzano have been cotravelers on the journey to help educators improve their schools. In their first book together, Dr. DuFour and Dr. Marzano have combined their passions to articulate how effective leaders foster continuous improvement at the district, school, and classroom levels. The book focuses on district leadership, principal leadership, and team leadership, and addresses how individual teachers can be most effective in leading students--by learning with colleagues how to implement the most promising pedagogy in their classrooms. The authors argue that no single person has all the knowledge, skills, and talent to lead a district, improve a school, or meet all the needs of every child in his or her classroom. Instead, it will take a collaborative effort and widely dispersed leadership to meet the challenges confronting schools. Benefits * Combines the authors' expertise and many years of experience into one comprehensive volume on leadership * Provides proven strategies for school improvement based on the most up-to-date research * Focuses on how district and school leaders create the conditions to support the collaborative culture of a PLC * Examines the specific work that teachers undertake as members of PLCs

Book Information

Perfect Paperback: 248 pages

Publisher: Solution Tree; 1st edition (June 15, 2011)

Language: English

ISBN-10: 1935542664

ISBN-13: 978-1935542667

Product Dimensions: 6.1 x 0.6 x 9 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars Â Â See all reviewsÂ (39 customer reviews)

Best Sellers Rank: #48,099 in Books (See Top 100 in Books) #91 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Administration #211 inÂ Office Products > Educational Supplies > Early Childhood Education Materials #14078 inÂ Books > Reference

Customer Reviews

This is one of those books in which the progressive agenda openly reveals itself. It's a handbook for turning schools into collectives, with collectivism understood as both method and goal. It displays no awareness of the great collectivist systems that America fought a world war and a cold war to resist.

Indeed, it displays no real awareness of history--or of philosophy, or religion, or freedom. All those are replaced by the consensus of a group. There's no possibility, in the book, of an individual believing that the consensus is mistaken and arguing against it by appeals to authorities beyond the group. The group's tasks--as well as their vocabulary and the indicators of their success--are chosen by a few leaders, and once the important decisions are made for everyone, they are assigned tasks and roles, they are organized into teams that feature endless meetings discussing the tasks using the vocabulary and assessments as assigned, public articulations of the orthodoxy. In brief, the same processes used by the Soviets to monitor and coerce compliance. Collectives are parodies of true communities. Communities create shared worlds in which individuals collaborate with other individuals to accomplish shared purposes. Collectives create antiworlds (Voegelin) in which individuals are bent to the common good, as defined by authority. Worlds emerge when individuals create a shared reality based on individual experiences of and thoughts about things as they really are--the truth. Antiworlds emerge in opposition to the sources of truth. Groupthink is always wrong, as Jung knew, because the consensus will always be lower than the insights and aspirations of the best individuals.

[Download to continue reading...](#)

Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement
Learning: 25 Learning Techniques for Accelerated Learning - Learn Faster by 300%! (Learning, Memory Techniques, Accelerated Learning, Memory, E Learning, ... Learning Techniques, Exam Preparation) Mindsets in the Classroom: Building a Culture of Success and Student Achievement in Schools Learn: Cognitive Psychology - How to Learn, Any Skill or Subject in 21 Days! (Learn, Learning Disability, Learning Games, Learning Techniques, Learning ... Learning, Cognitive Science, Study) Google Classroom: The 2016 Google Classroom Guide (Google Classroom, Google Guide, Google Classrooms, Google Drive) Brain Training: Power Brain! - Secret Techniques To: Improve Memory, Focus & Concentration (Brain teasers, Improve memory, Improve focus, Concentration, Brain power) Improve Your Eyesight Naturally: How To Improve Your Vision Naturally - Learn Super Effective Eyesight Exercises To Improve Eyesight Without (Vision Therapy, Optometry, Eyesight Improvement) Setting Limits in the Classroom, 3rd Edition: A Complete Guide to Effective Classroom Management with a School-wide Discipline Plan Teaching Learning Strategies and Study Skills To Students with Learning Disabilities, Attention Deficit Disorders, or Special Needs, 3rd Edition (For Middle School & High School) Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement The Challenges of School District Leadership Assessing English Language Learners: Bridges to Educational Equity:

Connecting Academic Language Proficiency to Student Achievement Great Source Vocabulary for Achievement: Student Edition Grade 12 Sixth Course 2006 Tapping the Power of Personalized Learning: A Roadmap for School Leaders Leaders of Their Own Learning: Transforming Schools Through Student-Engaged Assessment Hacking Leadership: 10 Ways Great Leaders Inspire Learning That Teachers, Students, and Parents Love (Hack Learning Series) (Volume 5) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement Classroom Assessment for Student Learning: Doing It Right - Using It Well (2nd Edition) (Assessment Training Institute, Inc.) A Miniature Guide For Those Who Teach On How to Improve Student Learning FOCUS: Elevating the Essentials to Radically Improve Student Learning

[Dmca](#)